

# Southern Regional Network - Wisconsin Early Childhood Collaborating Partners

## Leadership Team Work Plan - 2011 -2012 (9/1/11 - 8/31/12) updated 1/3/12

**Vision:** To build collaborative relationships in the southern region of Wisconsin, in order to enhance services for children birth through age 8 years and their families, through information sharing, program knowledge and integrated resource delivery.

**Statement of Purpose:** The Southern Region Networking Partners are a consistent group of Professionals who communicate and collaborate for the best interest of children and families in the counties of Adams, Columbia, Crawford, Dane, Dodge, Grant, Green, Iowa, Juneau, Lafayette, Richland, Rock and Sauk. This is accomplished by:

1. Sharing information, agencies' activities, events & best practices for the benefit of children and families.
2. Learning about current research, initiatives and trends that affect children and families.
3. Collaborating on projects, initiatives and best practices to benefit children and families.

### Facilitators - Regional Leadership Team

Ann Rammingner, Collaboration Coach, Waisman Center – [rammingner@waisman.wisc.edu](mailto:rammingner@waisman.wisc.edu), 608-263-4186

Susan Donahoe, Early Childhood Coordinator, CESA 2 – [sdonahoe@cesa2.k12.wi.us](mailto:sdonahoe@cesa2.k12.wi.us), (608) 289-3955

*Facilitators plan meetings, provide leadership and guide the work plan in conjunction with the WECCP state plan.*

### Leadership Team Responsibilities (list of leadership team members attached)

1. Leadership team members help set agendas for regular meetings, participate in action team meetings and retreats, contribute to the work plan for at least one year and invite others to attend general meetings or work on projects.
2. Leadership team members will plan and implement mini-grant priorities and activities for the southern region.

### Regional Communication

Regional web pages: <http://www.wcwcw.com/earlychildhood/weccp.html> & <http://www.collaboratingpartners.com/about-regional-coaches.php>

The facilitators maintain an email list of leadership team members and interested parties and relevant information on web pages

### Meeting Dates

|               |                              |                      |
|---------------|------------------------------|----------------------|
| November 2011 | Videoconference              | Pyle Center, Madison |
| February 2012 | Videoconference/TBD          | Pyle Center, Madison |
| May 2012      | Videoconference/TBD          | Pyle Center, Madison |
| August 2012   | Videoconference/TBD          | Pyle Center, Madison |
| 4/year        | Regional Leadership Meetings | Location TBD         |

**History:** Wisconsin Early Childhood Collaborating Partners (WECCP) began in 1993. It is a collaboration of state and local, public and private, groups and individuals who have a vision of a blended system of high quality comprehensive early childhood programs and services, for every child and family who wants to access them. For more information on WI Early Childhood Collaborating Partners, please visit the following web sites,

[www.collaboratingpartners.com](http://www.collaboratingpartners.com); <http://www.wcwcw.com/earlychildhood/weccp.html>

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**Goal 1: Facilitate Professional Development (PD) to support leadership team, direct service providers, parents and other interested parties on mental health, social/emotional, inclusion, developmental, behavioral and other topics/issues addressed in the WECCP System Plan.**

| Focus Area   | Responsibility  | Timeline                                    | Contract Funds   | Action and Progress Notes |
|--|---|---|--|---------------------------|
| <p><b>WI Model Early Learning Standards</b></p> <ul style="list-style-type: none"> <li>• Offer at least two 15 hour trainings in region with <b>cross sector training teams</b> to diverse audiences</li> <li>• Continue separate WMELS approved trainer <b>community of practice</b> model</li> </ul>   | <p>WMELS approved trainers also on leadership team : Ann Ramminger, Susan Donahoe, Cathy Smith, Joan Rice, Kirsten Suer</p>   | <p>Ongoing, grant funds used by 8/30/12</p> | <ul style="list-style-type: none"> <li>• Support for trainings: location, meals, handouts, kit materials, trainer time</li> <li>• Trainer quarterly meetings and strategic planning day</li> </ul>   |                           |
| <p><b>Mental Health, Behavior, Pyramid Model of SE</b></p> <ul style="list-style-type: none"> <li>▪ Participate in regional &amp; local efforts for <b>Pyramid Model for Social Emotional Competence (SEFEL)</b><br/> <a href="http://www.collaboratingpartners.com/social-emotional-competence-sefel-pyramid.php">http://www.collaboratingpartners.com/social-emotional-competence-sefel-pyramid.php</a> and<br/> <a href="http://www.vanderbilt.edu/csefel/">http://www.vanderbilt.edu/csefel/</a></li> <li>• Encourage <b>Pyramid Model approved trainers</b> in region to attend general regional meetings</li> <li>• Explore options for Pyramid Model Trainings to offer <b>transfer of learning and implementation of model</b></li> <li>• Consider <b>Rock county pilot</b> project using regional expertise and SEFEL materials (Susan)</li> <li>• Consider Strengthening Families program strategy self assessment checklists to link to other SE efforts<br/> <a href="http://www.strengtheningfamilies.net/index.php/about/category/the_basics/">http://www.strengtheningfamilies.net/index.php/about/category/the_basics/</a></li> <li>• Stay informed about <b>IMH Certificate Program &amp; endorsement</b> process<br/> <a href="http://www.dcs.wisc.edu/pda/mental-health/infant.htm">http://www.dcs.wisc.edu/pda/mental-health/infant.htm</a><br/> <a href="http://www.wiimh.org/education/endorsement.htm">http://www.wiimh.org/education/endorsement.htm</a></li> <li>• Consider collaboration on PD efforts to boost understanding of <b>brain development</b></li> </ul> | <p>Approved Pyramid Model Trainers also on leadership team: Joan Rice, Susan Donahoe, Lizzie Sexton, Becca Lewis-Clifton, Elizabeth Wahl, Ann Ramminger, Kirsten Suer, Monica Host, Lynn Edlefson</p> | <p>Ongoing, grant funds used by 8/30/12</p> | <ul style="list-style-type: none"> <li>• Provide lunch for trainings</li> <li>• Help defray copying costs</li> <li>• Materials to give to cc providers</li> <li>• Stipends for presenters</li> <li>• Web site work</li> <li>• Follow up possibilities</li> </ul> |                           |

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| Focus Area  | Responsibility  | Timeline   | Mini-grant use   | Action and Progress Notes |
|---|---|--|--|---------------------------|
| <p><b>Screening, Assessment &amp; Program Evaluation</b><br/> <b>Child Screening and Assessment</b></p> <ul style="list-style-type: none"> <li>• <b>ASQ:</b> Increase regional capacity regarding Ages &amp; Stages (ASQ) &amp; Ages &amp; Stages &amp; Social Emotional (ASQ-SE) <a href="http://www.agesandstages.com/">http://www.agesandstages.com/</a></li> <li>• <b>Ongoing Assessment:</b> Consider professional development on most recent assessment tools, such as Teaching Strategies Gold, New Portage Guide and others. Possibly support leadership members to attend training in CESA 5<br/> <a href="http://www.collaboratingpartners.com/curriculum-assessment-resources.php">http://www.collaboratingpartners.com/curriculum-assessment-resources.php</a></li> </ul> <p><b>Program Evaluation</b></p> <ul style="list-style-type: none"> <li>• <b>YoungStar:</b> Collaborate with YoungStar regional TTA efforts: <a href="http://dcf.wi.gov/youngstar/default.htm">http://dcf.wi.gov/youngstar/default.htm</a></li> <li>• <b>DEC Recommended Practices:</b> Consider PD options related to application of the tool</li> </ul> | <p>Lizzie Sexton,<br/> Ann Rammingner,<br/> Joan Rice,<br/> Susan Donahoe,<br/> Becca Lewis<br/> Clifton, Kirsten<br/> Suer, Cathy<br/> Smith, Annette<br/> Kornell, others</p> | <p>Ongoing<br/> grant<br/> funds<br/> used by<br/> 8/30/12</p> | <ul style="list-style-type: none"> <li>• Training location, meals, mileage, materials, copying, trainer costs</li> </ul>   |                           |
| <p><b>Early Identification, Transition (B-3 to 3-5), Natural and Least Restrictive Environments</b></p> <ul style="list-style-type: none"> <li>• <b>Early Identification:</b> Increase awareness of evidence-based practices in early identification</li> <li>▪ <b>Transition:</b> Increase awareness of recommendations for smooth transitions between B-3 and ECSE, including collaborative involvement of child care and parents with Birth to 3 and LEA <a href="http://dpi.wi.gov/sped/spp-tran-presch.html">http://dpi.wi.gov/sped/spp-tran-presch.html</a></li> <li>• <b>Natural and Least Restrictive Environments:</b> Facilitate PD activities supporting children with differing abilities in natural &amp; least restrictive environments</li> </ul>  | <p>Susan Donahoe,<br/> Joan Rice,<br/> Becca Lewis-<br/> Clifton, Kristin<br/> Gowan,<br/> Elizabeth Wahl,<br/> Lizzie Sexton,<br/> Ann Rammingner,<br/> Others?</p>            | <p>Ongoing<br/> grant<br/> funds<br/> used by<br/> 8/30/12</p> | <ul style="list-style-type: none"> <li>• Supplement registration fees for child care providers or provide mileage or lunch</li> <li>• Training materials</li> <li>• Follow up possibilities</li> </ul> |                           |

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|---|---|--|---|---------------------------|
| <p><b>Homeless/Poverty/McKinney-Vento</b></p> <ul style="list-style-type: none"> <li>▪ Promote <b>awareness of the McKinney-Vento Act</b>, and the unique needs of children and families experiencing homelessness through regular communication with Homeless Collaboration Coach, DPI contacts &amp; Head Start State TTA Lead</li> <li>▪ Create awareness of <b>homeless liaisons</b> in school districts in region:<br/> <a href="http://www.dpi.state.wi.us/homeless/pdf/liaison-contacts.pdf">http://www.dpi.state.wi.us/homeless/pdf/liaison-contacts.pdf</a></li> <li>▪ Connect with <b>southern region districts receiving funding</b> to engage in community collaboration: Beloit, Janesville, Madison, Mauston, Middleton, Platteville, Sauk Prairie, WI Dells<br/> <a href="http://dpi.wi.gov/homeless/grant_funded.html">http://dpi.wi.gov/homeless/grant_funded.html</a></li> <li>▪ Consider <b>networking events</b> for district homeless liaisons and Head Start representatives</li> </ul> | <p>Ann Ramminger, CESA PST's, Leadership team members as appropriate</p>  | <p>Ongoing grant funds used by 8/30/12</p> | <ul style="list-style-type: none"> <li>• Support for networking events</li> </ul>   |                           |
| <p><b>Community Approaches and Councils</b></p> <ul style="list-style-type: none"> <li>▪ Facilitate PD activities and involvement on <b>community approaches</b> and collaborative programming (4K, Inclusion, Preserving Early Childhood Conference, Economic Development poverty/homelessness, etc.)</li> <li>▪ Enhance <b>communication</b> between coaches, CESA PST's, Child Care Resource &amp; Referral &amp; Preschool Options Leadership in communities planning or implementing 4K and inclusive programming</li> <li>▪ Support leadership team members to attend the <b>Preserving Early Childhood Conference</b></li> <li>▪ Support <b>areas of southern region that have lost funding or resources</b> in order to continue providing quality professional development</li> </ul>  | <p>Ann Ramminger, Joan Rice, Susan Donahoe, Becca Lewis-Clifton, Kirsten Suer, Cathy Smith, Julie Walters, others</p> | <p>Ongoing grant funds used by 8/30/12</p> | <ul style="list-style-type: none"> <li>• Attendance at PEC</li> <li>• Collaborative trainings or meetings expenses</li> </ul> |                           |

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|--|---|--|---|---------------------------|
| <p><b>Diversity, Family Support and Healthy Communities</b></p> <ul style="list-style-type: none"> <li>▪ <b>Diversity:</b> Increase awareness to address unique needs of diverse populations, i.e. DLL, Tribal, Culture, Lifestyle, etc.</li> <li>▪ Promote awareness of the <b>Centers for Children with Special Health Care Needs (CSHCN)</b>. MCH Hotline/WI First Step for parents seeking info.<br/><a href="http://www.waisman.wisc.edu/cshcn/">http://www.waisman.wisc.edu/cshcn/</a></li> <li>▪ Collaborate on health-related PD initiatives in the Division of Health such as <b>Healthy Birth Outcomes</b><br/><a href="http://dhs.wisconsin.gov/programs/youth.htm">http://dhs.wisconsin.gov/programs/youth.htm</a></li> <li>▪ Collaborate on <b>parent partnerships</b> in other PD efforts (PALs, FACETS, WISPEI, PACT training, Strengthening Families, etc.)<br/><a href="http://www.dpi.state.wi.us/ec/begin-sch-yr.html">http://www.dpi.state.wi.us/ec/begin-sch-yr.html</a></li> </ul> | <p>Kristin Gowan,<br/>Lizzie Sexton,<br/>Becca Lewis<br/>Clifton, Susan<br/>Donahoe, Joan<br/>Rice, Janet<br/>Zoellner,<br/>Themis Flores<br/>Ramos,<br/>Others as<br/>applicable</p> | <p>Ongoing<br/>grant<br/>funds<br/>used by<br/>8/30/12</p> | <ul style="list-style-type: none"> <li>• Support and collaboration in regional efforts</li> </ul>                               |                           |
| <p><b>Personnel Development Model – SPDG</b></p> <ul style="list-style-type: none"> <li>▪ Apply the <b>WI personnel development model</b> to regional work</li> <li>▪ Apply <b>research and evidence-based practices</b> to promote importance of early experiences</li> </ul>   | <p>Ann Ramminger,<br/>lead</p>  | <p>Ongoing<br/>grant<br/>funds<br/>used by<br/>8/30/12</p> | <ul style="list-style-type: none"> <li>• Focus on follow up TA &amp; data collection</li> <li>• Relevant conferences</li> </ul> |                           |

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**Goal 2: Nurture common language, vision, knowledge & collaboration in the southern region among leadership team members.**

| <b>Component Areas</b>   | <b>Responsibility</b>                          | <b>Timeline</b>               | <b>Mini-grant use</b>   | <b>Action and Progress Notes</b> |
|--|--|-------------------------------|---|----------------------------------|
| <b>A. WECCP State Action Team</b> <ul style="list-style-type: none"> <li>▪ Coach or designee share information from state action team meetings at regional leadership meetings and use information to inform regional work plan</li> </ul>   | S. Region<br>Coach or<br>designee              | As<br>scheduled               | <ul style="list-style-type: none"> <li>• Support attendance of designee if needed</li> </ul>                            |                                  |
| <b>B. Attend Videoconferences</b> <ul style="list-style-type: none"> <li>▪ Encourage attendance of regional stakeholders in videoconferences</li> </ul>  | All leadership<br>team members                 | 11-11<br>2-12<br>5-12<br>8-12 | <ul style="list-style-type: none"> <li>• Handouts and refreshments</li> </ul>   |                                  |
| <b>C. Attend Team &amp; Strategic Planning Meetings</b> <ul style="list-style-type: none"> <li>▪ Contribute to action plan items</li> <li>▪ Share information about programs, initiatives &amp; professional development needs/plans to increase collaboration potential</li> <li>▪ Include reflective practice strategies to nurture supportive relationships among team members</li> </ul> | All leadership<br>team members                 | May<br>2012                   | <ul style="list-style-type: none"> <li>• Mileage</li> <li>• Lunch</li> <li>• Annual strategic planning costs</li> </ul> |                                  |
| <b>D. Work Plan Implementation and Review</b> <ul style="list-style-type: none"> <li>▪ Contribute to action and progress notes in work plan</li> <li>▪ Participate in sub-committees to meet work plan goals</li> <li>▪ Review work plan progress on a regular basis and discuss next steps</li> </ul>   | Leadership<br>team members<br><br>Facilitators | Ongoing                       | <ul style="list-style-type: none"> <li>• Regional web site maintenance</li> <li>• Strategic Planning Day</li> </ul>     |                                  |