

Significant Developmental Delay (SDD)
Criteria Checklist

Yes No

1. ___ ___ AGE: Is the child 3, 4, or 5 (statutory) years old?
2. ___ ___ OTHER CATEGORIES FIRST: Are the criteria under the traditional categories being considered before the criteria for SDD?
3. ___ ___ INFORMATION SOURCES: Are all of the following qualitative and quantitative measures being used to document delays and their detrimental effect upon the child's life?
 - ___ Developmental History, health history & other pertinent information from parents or others.
 - ___ Observation of child in daily setting or alternative justified.
 - ___ Results from norm-referenced instruments or, if not feasible, criterion-referenced instruments.
4. ___ ___ SIGNIFICANCE OF DELAYS: Are delays present that significantly challenge the child in 2 or more of the following life activities? (Check areas of delay. Note: Delays as evidenced through history/caregiver information, observation and instruments.)
 - ___ Physical: gross motor OR fine motor
 - ___ Cognitive
 - ___ Communication: expressive language OR receptive language
 - ___ Emotional OR social
 - ___ Adaptive

Use of Significant Developmental Delay

1. Would SDD describe this child's handicapping condition more accurately than the category used by the IEP team? Why or why not?
2. List steps you would take in order to make this evaluation complete for identification of SDD. What might you omit, add, or modify?